

Advanced Program Capstone Project (APCP)

Report provided to Teacher Education Council on 3/11/22
based on **2020-21 completer data**

Buffalo State Teacher Education Unit

TS Criteria

TS Score Rounded

4's

3's

2's

Collaborative (Disposition 7) CAEP A.1.1 (Coll) CF: Disp InTASC 7(o,q), 8(s), 9..	57	56
Committed to Student Learning (Disposition 4) CAEP A.1.1 (Coll,Disp) CF: Di..	51	59
Diversity CAEP A.1.1 (Dis) CAEP A.1.2 CF: Div InTASC 1 2(all) 5(g) 7(k,l,n) 8(p..	59	54
Enthusiastic (Disposition 6) CF: Disp InTASC 5(d,o,q,r,s) 7(o), 8(p,r), 9(g-n), ..	58	54
Evidence based contribution to the teaching profession CF: Disp CAEP A.1.1 ..	7 56	50
Impact on P-12 student-learning growth and / or school environment CAEP ..	8 54	51
Professional Responsibility CAEP A.1.1 (Collab) CAEP A.1.2 CF:R,Dis InTASC:..	53	57
Professionalism (Disposition 1) CAEP A.1.1 (Tech) CF: Disp InTASC: 1(k),3(h,..	47	63
Reflective (Disposition 5) CAEP A.1.1 (Data Lit, Data Anal) CF: R, Disp InTAS..	59	49
Reliable and Dependable (Disposition 2) CAEP A.1.1 (Disp) CF: Disp InTASC: ..	51	57
Respectful (Disposition 3) CAEP A.1.1 (Disp) CF: Disp InTASC: 1(i), 3(n-r), 4(r..	44	66
Specialized pedagogical knowledge CAEP A.1.2 (Res) CF: C,L,P InTASC: 4(all) ..	6 61	46
Technology CAEP A.1.1 (Tech, Data, Lit) CAEP A.1.2 CF:T InTASC: 3(m),5(l),6(..	60	51

Analysis

The overwhelming majority of the advanced 2020-21 completer cohort met or exceeded expectations on all criteria with a few candidates “approaching” expectations for “evidence-based contribution” and “impact on P-12 learning and growth”. There were no cases of candidates “not meeting expectations”.

Strengths in ability to collaborate and demonstrate professionalism as part of the capstone project process.